

PRE-COURSE ASSIGNMENT

The pre-course assignment for the two-day “Youth Firesetting Program Manager” (YFPM) (F/W0634) course is a multistep process worth a significant portion of your grade. This assignment is extensive because it is assumed you will ultimately take three two-day National Fire Academy (NFA) Youth Firesetting Prevention and Intervention curriculum courses over an extended period. Doing so will provide nearly the same training as attending the flagship six-day, in-person “Youth Firesetting Prevention and Intervention” (YFPI) course at the NFA campus.

Step 1:

Complete two NFA online self-study courses on community risk reduction. These courses are asynchronous (go at your own pace) and take about four hours each to complete. The courses provide foundational information you will need during the youth firesetting course and should be taken in this order:

- NFA Q0841: “Introduction to Strategic Community Risk Reduction” (ISCRR): [Introduction to Strategic Community Risk Reduction \(fema.gov\)](https://www.fema.gov/course/introduction-strategic-community-risk-reduction).
- NFA Q0843: “Introduction to Community Risk Assessment” (ICRA): [Introduction to Community Risk Assessment \(fema.gov\)](https://www.fema.gov/course/introduction-community-risk-assessment).

Please print your completion certificates and add them to your pre-course portfolio as proof of completion. Your portfolio should be a three-ring notebook or other type of folder. Instructors will be reviewing your portfolio on the first day of class. Note: If you completed these courses prior to one of the other two-day Youth Firesetting Prevention and Intervention curriculum courses, simply copy your certificate and include it for documentation.

Step 2:

Take the International Fire Service Training Association (IFSTA) self-study e-learning course “Introduction to Youth Firesetting Prevention and Intervention.”

This course should only take about an hour to complete and provides excellent foundational subject matter that you will utilize during your NFA course. Please print your completion certificate and add it to your portfolio. Note: If you completed this course prior to one of the other two-day Youth Firesetting Prevention and Intervention curriculum courses, simply copy your certificate and include it for documentation.

How to Enroll

1. [Navigate to the IFSTA Account Log-In: https://moodle.ifsta.org/course/view.php?id=8414.](https://moodle.ifsta.org/course/view.php?id=8414)

2. To enroll, you will be directed to create an account with username and password. You can use “EASY” and “FREE,” or use your current IFSTA username and password.
3. When you log in, you will see the home screen for the Vision 20/20 Essentials of Community Risk Reduction with all six e-learning courses. Select the “Click here to build your home fire and life safety expertise” then enter the enrollment key **CRR8413**.
4. The new YFPI course (Vision 20/20 course no. 6) is the first course on the page. Select to enter.

Note: When a learner completes and exits the course, they return to the main page where the quiz is now available. They can review their responses and take the test again if necessary. When you score 80% or better on the quiz, print your score.

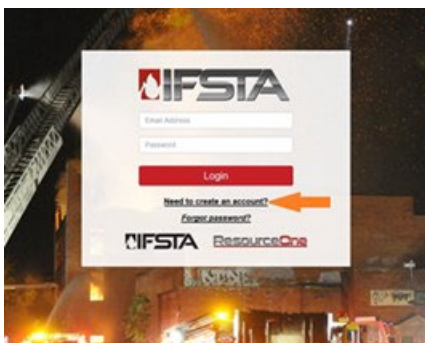
Firefox, Chrome and Safari are the browsers that work best with the courseware. Contact the Help Desk for issues with function of the course: support@osufpp.org.

Alternative

1. Go to IFSTA.org. Select ResourceOne, scroll to the Vision 20/20 logo under Free Courses on the right or in the footer depending on your device, and then select.
2. To enroll, you will be directed to create an account with username and password. You can use “EASY” and “FREE,” or use your current IFSTA username and password.
3. When you log in, you will see the home screen for the Vision 20/20 Essentials of Community Risk Reduction with all six e-learning courses. Select the “Click here to build your home fire and life safety expertise” then enter the enrollment key **CRR8413**.
4. The new YFPI course (Vision 20/20 course no. 6) is the first course on the page. Select to enter.

Select “Need to create an account?”

Fill out the required information and click Create Account.





Vision 20/20 Essentials of Community Risk Reduction home screen

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Essentials of Community Risk Reduction - Information Course Settings

Essentials of Community Risk Reduction

Firefighters are respected in the community and are welcomed into homes as fire safety authorities. Firefighters help people make safer homes. **Essentials of Community Risk Reduction** provides the opportunity for firefighters (and other community volunteers) to build home fire and life safety expertise so the most effective messages and practices are used.

Why do you need this course?

- Home fires have changed - fire is faster, much faster
- Smoke alarm guidelines have changed - one alarm is never enough
- A safe home includes reduction of life safety risks as well as fire prevention
- Capitalize on the messages that resonate and communicate with the high fire risk populations
- Discover best practices to reduce loss, no need to reinvent lessons learned by others
- Focus on risks specific to your community
- Prove your program results in a safer community with model performance measures
- Tips and resources to prepare for public speaking - no need to be terrified - get prepared!
- Lives are forever changed by youth firesetting. Stop youth misuse of fire.

[Click here to build your home fire and life safety expertise.](#)

Enter the enrollment key: **CRR8413**

Click on the “Click here to build your home fire and life safety expertise” then enter the enrollment key **CRR8413**.

Essentials of Community Risk Reduction

NEW - Module 6 - Introduction to Youth Firesetting Prevention and Intervention

Curiosity in children is normal; starting fires is not — nor is it a phase. Youth who start fires and their families need help to stop firesetting. Learn more about preventing and providing intervention for youth firesetting. What is it? Who is it? AND Why?

- [Introduction to Youth Firesetting Prevention and Intervention](#)
- [Introduction to Youth Firesetting Prevention and Intervention - Quiz](#)

Restricted Not available unless: You achieve a required score in **Introduction to Youth Firesetting Prevention and Intervention**

Notice Of Completion - Introduction to Youth Firesetting Prevention and Intervention

Restricted Not available unless:

- You achieve a required score in **Introduction to Youth Firesetting Prevention and Intervention**
- You achieve a required score in **Introduction to Youth Firesetting Prevention and Intervention - Quiz**

Step 3:

Please respond to these directives in a written format and add to your pre-course portfolio. While there is no minimum or maximum required response, please be thorough as it is for your organization's benefit.

Your community

Provide a brief description of your community's demographics (i.e., is your community urban, suburban, rural or a combination).

Your youth firesetting problem

Explore the extent of your local youth firesetting problem and what your organization has done, or plans to do, about it. This exploration is essential regardless of whether your community has a youth firesetting prevention and intervention program or not.

Note: It is not acceptable to state, "We do not have a youth firesetting problem." If you don't or can't find statistics to prove you have an issue, provide an explanation as to why you are taking the YFPM course. Remember that while statistical evidence is important, anecdotal evidence such as your experience (or others within your organization) with youth firesetting incidents is important to note as well.

- On average, how many youth firesetting incidents does your organization handle per year?
- What types of youth firesetting incidents do you handle most frequently (e.g., curiosity motivated, crisis, thrill-seeking/risk taking, delinquent/criminal, etc.)?
- Are there areas of your community where incidents of youth firesetting occur more frequently?
 - If so, where and why?
- Are there particular age groups that represent a greater problem than others?
 - If so, please identify them.
- In the types of firesetting incidents in your community, are there identifiable trends?
 - If so, please describe them.
- What is the minimum age at which your jurisdiction can file criminal charges against a youth for fire-related incidents?

- If charges can be filed, what is the average number of youths who are charged per year?
- On average, how many injuries caused by youth firesetting does your community experience per year? How many deaths?
- On average, how much property loss is associated with youth firesetting per year?

Preventing or reducing the youth firesetting problem

- What educational programs are offered by your organization that feature content aimed at preventing/reducing the occurrence of youth firesetting (e.g., schools and community-based programs)?
 - Describe the level of resources invested into these programs.

Your existing youth firesetting prevention and intervention program (if applicable)

- If your organization currently has a youth firesetting prevention and intervention program, please include in your portfolio copies of the primary components such as:
 - Youth firesetting prevention and intervention program mission statement.
 - Mechanisms for identifying firesetting youth.
 - Intake forms.
 - Interview/screening forms.
 - Lesson plans for youth firesetting educational interventions.
 - Follow-up protocols.
 - Overall program evaluation processes.

If you don't quite yet have a full program, but have some of the components listed above, please include them in your portfolio.

- If your organization currently has a youth firesetting prevention and intervention program, please include in your portfolio copies of the administrative tools that support your effort such as:
 - Staffing plan to deliver program services.
 - Training protocols for fire department and partner agencies.

- Program budget and ancillary resources to support the program.
- Data management protocols.
- Program marketing plan.
- Standard operating procedures and guidelines.
- Memoranda of understanding (MOUs).
- Youth firesetting prevention and intervention handbook.

Outline your responses to this series of questions as it will help you to build a foundation for a graded assignment to construct a plan to create, enhance or even rebuild a youth firesetting prevention and intervention program in your community.

If you don't quite yet have a full program but have some of the administrative tools listed above, please include them in your portfolio.

- If your organization currently has a youth firesetting prevention and intervention program, what agencies are you working with to collaborate on the disposition of youth firesetting cases? Please list.
- In your opinion, how effective is your current program? Please justify your response.
- If improvements are needed, what are those improvements?
- Who are the people from your organization who are, or should be, involved with the components of the youth firesetting prevention and intervention program such as:
 - Identification of youth in need of services.
 - Intake of youth/families.
 - Screening/interview process.
 - Educational interventions.
 - Follow-up to program services.
 - Program evaluation.
- If your organization does not have a program, please list the local agencies and their specific representatives with whom you should collaborate.