



**FEMA**



## **National Fire Academy**

**Q0118 – Self-Study Course for Community Safety Educators**

**Version:**

**Quarter:**

**ACE Credit: In the lower division baccalaureate/associate degree category, one semester hour in fire science, adult education, general education, public health or safety studies.**

**IACET Continuing Education Units: 1.7**

**Length of Course: 15 hours**

**Prerequisite: None**

**Curriculum: Leadership and Public Education**

**Training Specialist: Mary Marchone**

**Instructor:**

**Instructor email/phone:mary.marchone@fema.dhs.gov**

**Classroom: Online**

**Meeting Time: Online**

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### **Course Description (Catalog)**

Q0118 – “Self-Study Course for Community Safety Educators.” This course for community safety educators is a short, fun, “easy-to-take” Web-based course that focuses on how to do a better job of planning, implementing and evaluating safety programs in your community. The course teaches you how to network effectively with various people in your organization and within your community to accomplish community life safety goals. The course is designed for all public fire and life safety educators — the new safety educator as well as the experienced educator, the volunteer as well as the career community educator. The course is ideal in helping you “get your feet off the ground.” It will assist you with some tips and techniques on a variety of topics, such as methods for locating partners to assist with community education or techniques

for locating resources for your safety programs. The program contains easy-to-read text with a variety of thought-provoking questions, activities, illustrations, and even traps to watch for. The course relies heavily on learning activities embedded throughout the text to encourage the student to be involved actively with the content, not just read the text from cover to cover and take a final exam.

### **Student Qualifications (Primary and Secondary Audience)**

None.

### **Course Scope (Goal)**

This course is designed for personnel in prevention and suppression who want to understand some basic concepts on how to start community safety education programs.

### **Course Delivery Method**

Online

### **Grading Methodology**

- A test of 25 multiple choice questions.
- Passing grade of 70 percent.

### **Course Outline**

#### **Unit 1: Overview**

#### **Objectives**

After completing this unit, you will be able to:

- Explain the role of the fire and life-safety educator within the organization and community.
- Explain the integrated approach to prevention using education, enforcement, and engineering (the 3 E's).
- Explain the concept of community-based fire and life-safety education.

- Summarize the personal, organizational, and community benefits to implementing a community-based-fire and life-safety program.
- Create a personal vision statement that describes your goals for this course.

## **Unit 2: Identifying Fire and Injury Problems**

### **Objectives**

After completing this unit, you will be able to:

- Use a community analysis process to identify community demographics and characteristics of various cultures in your community.
- Use a community analysis process to identify your community's fire and injury problems, the associated target audience, and the socioeconomic effects of the problem on the community.
- Describe the public's perception of the identified fire and injury problems in affected areas.
- Identify pertinent factors of your community's political climate that could influence program planning or implementation.
- Create a baseline community profile that can be used during the planning of your community fire or life safety program.

## **Unit 3: Finding a Partner**

### **Objectives**

After completing this unit, you will be able to:

- Establish or participate in a community partnership to target key life safety issues.
- Set goals to address priority problems.

## **Unit 4: Developing a Coalition Strategy**

### **Objective**

Develop a coalition plan to address the problem, including goals, objectives, activities and feedback/evaluation.

## **Unit 5: Resources**

### **Objectives**

- Identify and describe support sources for a community safety education program.
- Create and follow a strategy to obtain program resources.

## **Unit 6: Implementation**

### **Objectives**

After completing this unit, you will be able to:

- Develop a pre-implementation checklist.
- Review an implementation plan.
- Market the program to the community.
- Recognize coalition members and supporters.

## **Unit 7: Evaluation**

### **Objectives**

After completing this unit, you will be able to:

- Explain the importance of the evaluation plan.
- Create an Evaluation plan.
- Carry out the evaluation process.
- Disseminate the results.